

# Lake Park Audubon Schools

## BELIEF STATEMENTS

The Lake Park Audubon Public Schools believe:

- That before any meaningful learning can take place, we must build relationships between students, staff, and the community.
- In providing challenging, engaging, and innovative programming for all students to prepare them for success in a changing world.
- In challenging growth in academics, personal development, and values/relationships all for the future success and well-being of all students.
- All students have value and deserve an opportunity to learn.
- Each student has the responsibility to actively participate in her/his learning and achievement.
- That educational excellence requires effective leadership and highly qualified staff applied with rigor, teamwork, and the responsible use of resources.
- LPA schools are committed to providing students a safe and nurturing learning environment where all are encouraged to reach their full potential.

## MISSION STATEMENT

The Mission of the Lake Park Audubon Public Schools is to:

- Prepare students with the academic, social, and life skills to succeed in a changing world.

## VISION STATEMENT

An innovative district of choice inspiring students to excel in school and in life.



**FOCUS  
AREA**

	<b>GOALS</b>	<b>OBJECTIVES</b>
<b>STUDENT ACHIEVEMENT</b>	LPA schools will achieve the goals of the World’s Best Workforce for all students in the school district.	<ol style="list-style-type: none"> <li>1. On an annual basis, set goals to have pre-K ready to learn.</li> <li>2. On an annual basis, set goals for all students to read well by third-grade.</li> <li>3. On an annual basis set goals to close the achievement gap for free and reduced and SPED students.</li> <li>4. On an annual basis, set goals for students to be college and career ready.</li> <li>5. On an annual basis, set goals for all students to graduate in four years.</li> <li>6. During the 2018-19 school year, implement a comprehensive career day that will be repeated every three years.</li> </ol>
<b>STUDENT SUPPORT</b>	LPA will prepare all students for postsecondary and career opportunities by providing academic pathways and support at all transition points.	<ol style="list-style-type: none"> <li>1. Identify needs and provide support for gifted and talented students by June 2020.</li> <li>2. Provide more information to students covering career paths by 2020.</li> <li>3. On an ongoing basis, provide specialized training for teachers to recognize emotional, social, and life challenges.</li> <li>4. Develop and implement a process to increase communication between teachers at the sixth- to seventh-grade transition point by September 2018.</li> <li>5. Develop an LPA “Portrait of a Graduate” by December 2021.</li> </ol>
<b>WORKFORCE</b>	LPA will hire, support, and retain highly-qualified faculty and staff who will best serve the district.	<ol style="list-style-type: none"> <li>1. On an annual basis, LPA schools will create a competitive salary and benefit package to retain and recruit highly qualified teachers and staff.</li> <li>2. LPA schools will collaborate with internal and external stakeholders on an ongoing basis to develop and implement a plan to generate increased student enrollment.</li> <li>3. By the end of the 2018-19 school year, implement a plan to conduct exit interviews with departing staff to gather information to aid in retention efforts.</li> </ol>
<b>FINANCE</b>	LPA will develop a five-year financial plan, maintain a balanced budget in all fund areas, and fully support programs, offerings, and competitive salaries and benefits for staff.	<ol style="list-style-type: none"> <li>1. LPA schools will cut deficit by 50 percent (or more) by 2020.</li> <li>2. On a regular basis, LPA schools will study potential options and ideas for increasing revenue.</li> <li>3. LPA schools will develop a three-year budget projection plan that considers enrollment, anticipated state and federal funding, expected expenditures, and a review of all staffing positions.</li> <li>4. LPA schools will establish “what if” scenarios pertaining to enrollment and related expenses and report the scenarios to the school board on an annual basis.</li> </ol>
<b>COMMUNICATION &amp; MARKETING</b>	<p>LPA will increase community support through open and effective communication.</p> <p>LPA will communicate positive aspects of the schools through multiple media outlets and public events.</p>	<ol style="list-style-type: none"> <li>1.1 By February 2018, audit current communication practices and identify options for improving communications with all stakeholders.</li> <li>1.2. LPA schools will identify and implement three to five communication strategies by July 2018.</li> <li>2.1 By February 2018, create a “District Marketing Team” with representatives from staff, administration, and community volunteers.</li> <li>2.2 The “District Marketing Team” will identify and begin implementation of three to five marketing strategies by July 2018.</li> </ol>

<p>ACADEMIC PROGRAM</p>	<p>LPA will design and implement an integrated multidisciplinary curriculum framework that is rigorous, relevant, and applies 21st Century Skills at all levels.</p>	<ol style="list-style-type: none"><li>1.LPA schools will provide a curriculum that is vertically and horizontally aligned in all areas, K-12 by June 2019.</li><li>2.LPA schools will increase STEM/STEAM programming at all levels including standards-based, project-based learning between 2019 and 2022.</li><li>3.LPA schools will expand course offerings between 2019 and 2022.</li><li>4.LPA schools will increase real-world relevant application of the standards and 21st Century Skills in the curriculum between 2019 and 2022.</li><li>5.LPA schools will establish a curriculum review cycle, which is monitored by the district curriculum committee, by June 2019.</li><li>6.LPA schools will apply technology and 21st Century Skills, including critical thinking, communication, collaboration, and creativity, embedded within the curriculum between 2019 and 2022.</li></ol>
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